EXAMINATIONS COUNCIL OF ESWATINI

JC

EXAMINATION REPORT

FOR

SISWATI

YEAR

2020

JC EXAMINATION REPORT

FOR 2020

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Paper 207/01

Key messages

- It essential that both teachers and candidates understand that this paper assesses candidates' creative ability to come up with something new or original. It develops learners' skill of writing; expressing ideas, thoughts, feelings, view-points, observations, and experiences in an organized and systematic way, using precise and appropriate vocabulary in writing various forms of compositions (develop their communicative competence in the siSwati language).
- Beyond expressing the ideas, candidates should further develop them into a meaningful and comprehensive writing; present the idea/lodge a claim, support and give evidence, critically analyse and evaluate.
- The composition writing comes in a variety of form/ style/ structure. Section A covers topics under the free writing style ranging from; narrative/descriptive, factual/expository, discursive/argumentative and a dialogue. Section B covers topics under situational writing; formal and informal letter writing, invitation card, minutes, advertisement and a notice.

General comments

The general performance was average as few candidates scored higher marks. Despite that most candidates were able to make their claims they failed to support with evidence. Very few could critically analyse and evaluate their points. It is recommended that candidates should be exposed to higher order thinking skills of analysis and evaluation of their viewpoints or ideas. In continuous writing planning is key. Candidates should organize their compositions in terms of question analysis, brainstorming, organization of viewpoints, paragraph development, observation of punctuation and correct spelling as well adherence to the required length. Most compositions displayed lack of planning. Although candidates' responses proved that they were able to analyse and understand the questions they failed to develop their ideas to the required standard. Many candidates produced compositions at reasonable length and very few candidates produced compositions that either were below or exceeded the required length. The observation was that most candidates' paragraphs were not fully developed punctuation marks were not used properly. Poor sentence construction resulted in candidates producing shoddy work. Most candidates' work displayed problems with; sentence variations, inappropriate tenses and grammatical rules such as proper use of subject-verb agreement.

Above average candidates displayed creative abilities: were able to present facts and ideas while embracing higher order thinking skills of analysis and evaluation. They further observed language mechanics; proper sentence construction, paragraphing, etc.

Comments on Specific Questions

Section A

Question 1

Umonakalo lomkhulu lowashiywa wentiwe ngumoya nelitulu endzaweni yakitsi.

This question was a descriptive/narrative and it was the most popular and fairly done. Candidates were required to give a detailed and vivid description of the storyline in terms of the intensity of the wind, the rain, features, effects and how the havoc was addressed by the people affected, the society and country. Candidates who scored higher marks were those who were creative enough to vividly and persuasively describe features of the storm using precise vocabulary, the damages made both at home and the community as well as the efforts made to rescue the situation; as per the demands of the question. However, most candidates were unable to come up with the expected details. Below average candidates exaggerated the situation of the wind and the strong rain, thus making the story farfetched and unreal. One example is that of *"kuphephuka kwebantfu, timoto, tinkhomo nekufa kwetigidzi tebantfu emmangweni"* etc.

Question 2

Alususwe lulwimi lwesilumbi njengesifundvo sekuphasa etikolweni. Utsini umbono wakho?

This was an argumentative composition. The question was the least popular and was not well done. Candidates were expected to express their views on the removal of English Language as a passing/failing subject in schools. A majority of the candidates failed to understand the demands of the question; they misunderstood the removal of the status of English as a passing subject to the banishment of the teaching and learning of English language as a subject. However, teachers are commended for exposing candidates to argumentative writing skills as most candidates demonstrated the ability to argue convincingly.

Question 3

Bhala inkhulumiswano emkhatsini wemtukulu nagogo lolahlekelwe ngumholo wakhe nakabuya kuyohola.

This was a dialogue and one of the most popular questions. It was fairly done. Candidates were expected to show their understanding of the social conversation that exists between a grandchild and her/his grandmother who is lamenting the loss of her salary. Exceptional candidates were able to use the right tone to express the circumstances leading to the loss and the impact of such a loss. They further used two speakers, assigned them proper nouns and used punctuation marks effectively to portray the feelings involved. Below average candidates confused the notion of whose salary was lost between the grandmother and the grandchild. Also, such candidates delayed introducing the gist of the question.

Generally, candidates introduced a story teller in a different way (within the conversation and without using quotes). Emphasis is made to the fact that the narrator or the story teller should be avoided in a dialogue.

Question 4

Bhala buhle nebubi beluhlelo lwekuphekela bafundzi kudla etikolweni.

This was a discursive composition requiring a balanced discussion of the pros and cons of the school feeding system used at schools popularly known as *Zondle.* Although, it was not a popular question it was fairly done. Candidates' writings were highly informative and exceptional. Candidates who performed very well were those that were able to outline and critically analyse the advantages and disadvantages of the *Zondle* program offered by schools holistically. Below average candidates simply listed their points without any further discussion.

SECTION B

This section was poorly done as candidates were unable to adhere to the appropriate style and format.

Question 1

Inhlangano yabomake emmangweni wakini ikhicita imvunulo yesiSwati leyahlukahlukene. Bhala sikhangiso sendali yalemvunulo.

This was an advertisement. The question was one of the most popular but was poorly done. It required candidates to advertise different items on sale by a local women's organisation that produces traditional attire. Exceptional candidates were those that included; an appealing title, a slogan, artistically drawn items, appropriate advertisement vocabulary, location, prices, opening and closing time, contacts etc. Below average candidates could only provide long repetitive narratives without drawings and descriptions.

Question 2

Inhlangano lesita bafundzi labeswele esikolweni sakho ilungiselela kubapha tipho tekuphela kwemnyaka. Njengamabhalane walenhlangano, bhala emaminitsi emhlangano lenibe nawo.

These were minutes. Although, the question was the most popular it was poorly done. Candidates were expected to write minutes of a charity organisation that helps needy children. Exceptional candidates were those who were able to tackle the gist of the question (the day's business) using the appropriate language and style. Below average candidates did not know the structure of writing minutes as they omitted the sub-headings; left out some other important components and simply listed the day's business thus, making their minutes a narrative in continuous writing.

Effective discussion of the days' business could sound better if candidates could raise an issue, discuss it and come up with a resolution using the appropriate vocabulary.

For example; "*Sihlalo waphakamisa/waveta kwekutsi…*", "*Emalunga abonisana kwekutsi/ lelinye lilunga laphakamisa/lancoma kutsi/noma latsi kungaba njani uma*…" "*Kwagcina/kwabese kuvunyelwana kwekutsi…*"

Question 3

Bhalela umphatsi wenhlangano lebuke kongiwa kwemvelo eveni, umbikele ngekunganakekelwa kwemvelo emmangweni wakini.

This was a formal letter and was the most popular question. Candidates who opted for this question performed fairly well. Candidates were required to report about their community's failure to conserve nature. Exceptional candidates were able to state and describe how nature is handled, critically analyse the impact and suggest strategies to curb or minimise the environmentally unfriendly practices. Below average candidates' responses were limited to the cutting and burning of trees and grass as well as the killing of animals. Some candidates confounded "*imvelo*" with a human being.

The writing a formal letter was confused with that of a speech by some candidates. Emphasis is drawn to the fact that the use of the salutation should be avoided in any part of the body of the letter.

Question 4

Emmangweni wakini kutawuba nemcimbi wekuklomelisa takhamuti lebetingenele tifundvo ngemtsetfo lomusha wekuhlukubeteka lokwenteka emakhaya (Sexual Offenses and Domestic Violence). Njengendvuna yemcuba, bhala simemo umeme bantfu bemmango wakini kulomcimbi.

This was an invitation and was not popular. The performance to this question was fair. The question demanded that candidates write an invitation in which the community headman invites the community to a prize giving ceremony for those who have undergone or participated in the training on the newly introduced Sexual Offenses and Domestic Violence Act. Exceptional candidates were able to craft the message; include a detailed and organised program for the day; the relevant drawing and slogan. Below average candidates could not fully craft the message, gave a scanty program if any and mistook this question for a notice.

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Paper 207/02

Key messages

- Comprehension questions require candidates to demonstrate their understanding of the passage not their general knowledge.
- Good summary writing skills entails writing in own words without distorting the ideas in the passage.
- Candidates should adhere to the word limit in summary writing.

General comments

The work seen by examiners in this series was of very variable quality, with a minority of candidates achieving at higher levels, whilst a significant number of candidates struggled to reach that level. This paper comprised two major sections. Section A consisted of two passages that assessed comprehension, summary and a directed writing task. Section B was a grammar section. The performance of candidates in this paper was above average although some candidates performed below average.

Question 1(a) - (f) tested the candidates' reading and comprehension skills. The performance of candidates was above average. Question 2(a) which was a summary question, was fairly done. Many candidates utilized the permissible word length very well but there appeared to be an increase in both the proportion of summary work substantially shorter and longer than the requested word length (**60-80 words**). It is essential that candidates stick to the required length. Candidates' summary skills and the responses showed evidence of reading and understanding the passage although a majority of the candidates failed to use their own words. In Question 2(b), the majority of the candidates were unable to produce the expected directed writing task. Most candidates failed to write the invitation card in its right format. Questions 3 and 4 were grammar questions. The performance of candidates was above average although some candidates performed below average.

Comments on specific questions.

SECTION A

UMBUTO 1

(a) **Bhala sibongo saVosho?** [1]

A majority of candidates identified the correct response.

Expected response

- Motsa

Incorrect responses

- Mnisi

(b) **Bekuyini umsebenti wa Vosho bakatiphilisa ngawo?** [1]

Candidates were able to give correct responses.

Expected response

- Bekalima tibhidvo abuye atitsengise.

(c) **Endzimeni yesitsatfu khipha lokukhomba kutsi umka Vosho bekamuhle.** [1]

Most candidates were able to identify the correct phrases from the passage that describe Sebentile's beauty.

Expected responses

- LaMangweni abeyintfombi tiphelele
- Bekunguphuma langa sikotse lucobo lwakhe
- Bekakhekile
- Abeshaya ngelibala leliluhlata lolutsandzekako **(kunye kwaloku)**

(d) **Chaza lamagama lalandzelako njengoba asentjentisiwe endzabeni.**

(i) Timbangi **(indzima yesibili)** [2]

Some candidates failed to score full marks because they did not understand the meaning of the word 'timbangi'. Some confused 'timbangi' with 'timbongi'.

Expected responses

- Ngulamanye emajaha labekasoma Sebentile/ Ngulabanye labangisana nabo lentfombi Vosho/ Nguletinye tesheli taSebentile.

Common incorrect responses

- Titsa takho
- Balingani noma bangani bakho
- Bantfu lababongelela iNkhosi

(ii) Kudla indvwangu **(indzima yesibili)** [2]

A majority of the candidates scored full marks.

Expected responses

- Kugcoka kahle/ Kugcoka timphahla letidulile/ Kuswenka kakhulu.

Common incorrect responses
- kuya ecansini
- kuthula

(e) **Ngaphandle kwenhlonipho, nika kunye lokukhomba similo sa Sebentile usekele ngeliphuzu linye.** [3]

Most candidates were able to give Sebentile's character, except for a few candidates who ignored the instruction in the question and brought back 'inhlonipho' to describe her character.

Expected responses

- **Unemgogodla** - ngoba wakhona kuhlala angagani noma emajaha abemvimbetele.
- **Ucotfo** - ngoba bafana labebamsoma bebabanyenti kodvwa wabashikilitisa.
- **Akasheshi atsatseke** - washikilisa emajaha nobe eta ngetimoto letidulile.

Common incorrect responses

Bekahlonipha ngoba emajaha bekawakhulumisa kahle ngenhlonipho.

Unesimilo lesihle ngobe bekakhulumisa wonkhe muntfu.

(f) **Lamajaha labeketa ngetimoto, adle indvwangu bekamtsandza mbamba yini Sebentile. Sekela imphendvulo yakho ngeliphuzu linye.** [2]

This question required that candidates evaluate if Sebentile's suitors genuinely loved her. Most candidates gave sensible views and support.

Expected responses

- **Bekamtsandza** ngoba lijaha naliyosoma liyatilungiselela kute livele kahle lentfombini, litotsandzeka futsi libukeke.
- **Bekamtsandza** ngoba indlela leya ekhabo Sebentile bese yabhodvuka tigi tabo lokukhomba kutsi bebatimisele.
- **Bebamtsandza** ngoba bebaze batihlupha bahambe libanga lelidze bayobona Sebentile.
- **Bebangamtsandzi** kepha bebatigabatisa ngaloko labanako, ngendlela labagcoka ngayo kute atawuhawukela abatsandzele tintfo tabo.

Common incorrect responses

- Bekangamtsandzi, kodvwa bafuna kutsatsa buntfombi bakhe bese bayamshaya.

(g) **Ngekucabanga kwakho itawuba njani imphilo emkhatsini waSebentile naVosho njengobe solo akabatfoli bantfwana. Sekela imphendvulo yakho, uchaze kuvakale.** **[3]**

Candidates were expected to give their opinions on how the marriage would fair now then that Sebentile was unable to conceive. A majority of candidates did justice on this question.

Expected responses

(Kutawuya ngemphendvulo yemfundzi)

- Itawuba kahle/ itawuba mnandzi ngoba lutsandvo lwabo lucinile/ lutsandvo lwempela lolungakanciki kulabanako, ngakoke ngeke bese uyajika Vosho ngoba sekungenabantfwana**.**

Ngeke ibe kahle/ itawuba buhlungu/ batawucabana/ batakwehlukana/ itawuba munyu/ itawuba lusizi.

Indzaba yekungatfoli umntfwana bese ilinyeva / bese ibahlupha. Loku kungabanga kungevani/ kungahlalisani kahle.

Umndeni bese ukhonona / bese ungasamujabuleli makoti ngendzaba yekungatfoli bantfwana.

Loku kungabangela kutsi batjele Vosho atsatse lomunye umfati/ kungacabanisa Vosho nemkakhe.

(Linye limaki lekutsi kutawuba njani bese mabili emamaki kusekela, asho sizatfu sekutsi usho ngani).

UMBUTO 2

(a) **Bhala sifinyeto lesingaba ngemagama langu 60-80 ukhombise imetamo leyentiwe bafundzi labane belibanga lelishumi lase sikolweni sase Zondi kute kutfutfuke futsi kuphakame ligama lesikolwa.** **[10]**

Most candidates were able to identify efforts made by the four pupils to improve the results and take the school back to its former glory. Most candidates displayed good summary writing skills; however, some candidates wrote very brief phrases and distorted the intended idea. The examiners noted that the majority of the candidates failed to use their own words. The few that tried using their own words ended up distorting the initial idea encompassed by the passage. This resulted in candidates failing to score the required marks.

Sifinyeto - emaphuzu langaniketwa emamaki

1. Bacela sitfutjana kulolisekela lekwetfula liphupho labo.
2. Kusheshe kushaywe insimbi yekungena kwesikolwa kute kucale kuthantaza ngesikhatsi.
3. Kumakwa kweluhla lwebafundzi kulelo nalelo klasi, kuleso naleso sifundvo.
4. Bakha emabhentji ngemakabha lamadzala kutoba nendzawo yekuhlala ngesikhatsi selikhefu.
5. Bahlanyela timbali netjani emabaleni esikolwa sitoba sihle sibukeke
6. Batinikela ngekufika ekuseni banisele.
7. Bakhulumisa bafundzi emlayinini ngekutiphatsa kwabo/ babakhutsata ngekutimisela etincwadzini.
8. Banaka kugcokwa kwenyufomu lengiyo yesikolwa.
9. Bacela imigcoma yekulahla tibi enkapaneni leyakha umgwaco
10. Bakhutsata bafundzi kutsi isetjentiswe lemigcoma.

11. Batfola imvumo yekuhlela bafundzi ngekuphasa kwabo ngemuva kwaleso naleso sivivinyo.
12. Bakhutsata bafundzi kutsi bete esikolweni ngeMgcibelo babuye bephute kuhamba nakuphuma sikolwa badadishe.

7 noma ngetulu wemaphuzu = 7 wemamaki

- Emaphuzu lasikhombisa emamaki asikhombisa
- Emamaki lamatsatfu: Kubhala umbhalo loyindzima yinye lobumbene, Abhale ngesiSwati lesingiso nesibitelo, timphawu letifanele, Kusebentisa emagama akhe kodvwa angashintji umcondvo wesivisiso**.**

[Sekukonkhe: 10]

(b) Bafundzi basesikolweni lesiphakeme sase Zondi bafuna kwakha lihhola lesikolwa, kutaba nemcimbi welidina kute kucokelelwe timali tekusekela lomsebenti wekwakha lelihhola. Bhala simemo lesiya elungeni elikomidi lebafundzi lebake bafundza kulesikolwa uwameme kulomcimbi.   [15]

In this task candidates were required to write an invitation to the Chairperson of ex-students Association inviting members to a fundraising dinner. The funds would contribute towards the construction of the school hall. This question was a challenge to most candidates as most lacked the knowledge of the correct format of writing an invitation card.

Examiners noted the following:

- Some candidates confused the format of an invitation card with that of a notice, while others went as far as writing an invitation letter.
- Some candidates wrote the date in numerals while others went as far as writing the slogan (sicubulo) and date (month) in English language.

Expected responses had the following details:

- The right format
- The key items that gave an idea about: lomemako, lomenywako, indzawo, lusuku nesikhatsi.
- The details about the nature of the event and its purpose.
- Contact (RSVP) details.
- Dress code of guests
- The slogan (sicubulo)
- Programme including opening prayer, entertainment, speeches, closing prayer and refreshments.
- A well decorated card with a boundary.

SICEPHU B

UMBUTO 3

(a) Candidates were expected to identify the given parts of speech from the given extract.

(i) Siphawulo   **[1]**

Most candidates were able to get this question right.

Expected response:

Lamanyenti
Common incorrect responses
- Timbangi
- Kwakhe
- Setintfombi

(ii) Sandziso sendzawo   **[1]**

A majority of candidates were able to give correct responses.

Expected responses
- kaZwane
- kuwonkhewonkhe
- kuto
- ebantfwini
- kulentfombi

(iii) Sabito lesibalako lesinesimo lesikhomba kuphelela.   **[1]**

This question was attempted well by most candidates.

Expected response

- bonkhe

(iv) Sento lesinemcondvo lophikako.   **[1]**

This question challenged a majority of candidates.

Expected responses

- Angayidli
- Bekangavukeli

Common incorrect response

- Abengenaso
- Bekangasiye

    (v)   **Libito lesigaba 1(a) bunye**   **[1]**

        Expected response

- Bontsanga

(b)   **Sebentisa leligama /umuti/ kuphendvula lemibuto lelandzelako.**

    (i)   **Khipha takhi taleligama taleligama lelingenhla, utichaze.**   **[2]**

        This questioned challenged most candidates.

        Expected response

        /umu-/ sicalo selibito
        /-ti/   sicu selibito

        Common incorrect responses

- /um-/   sicalo
     /-uti/   sicu
- /um-/ sivumelwano senhloko
     /u-/ umsuka
     /-ti/ sijobelelo

    (ii)   **Yakha libito leliphindza sicu ngalelibito.**   **[2]**

        Expected response

- Imitiyiti

        Common incorrect responses

- Umutimuti
- Imititi
- Titi

(c)   **Bhala imisho lenaloku lokulandzelako, ukudvwebele.**

Most candidates did not give sentences; as a result, they were unable to score full marks.

    (i)   **Sihlungo sigaba 1**   **[2]**

Expected responses

Muni/ munye/ baphi/ mumbe (bunye nebunyeti bunikwe limaki)

(ii)   Sandziso sesimo   **[2]**

Expected responses

- Kakhulu, kancane, kamnandzi

(iii) Sento lesisemphambosini yekwentela.   **[2]**

Expected responses

- Khulumela/ dlala /phekela

Common incorrect responses

- Ushayela imoto

UMBUTO 4

(a)   Bhala tibonelo taloku lokulandzelako:
This question was challenging to most candidates.

(i)   Sibaluli lesinesicu semvelo lesichazako   **[1]**

Expected responses

- Lobanti, loncono, lokumnandzi

Common incorrect responses

- Uncono, imnandzi, -banti (to name a few)

(ii)   Libitogcogca sigaba 3   **[1]**

Expected responses

- Libutfo, libulo, licembu

Common incorrect responses

Candidates gave collective nouns from other classes (sigaba) e.g. sivivane, sihlutfu

(iii) Sento lesikhomba sikhatsi lesisandza kwengca   **[2]**

Expected responses

- Besihamba, sidlile, ukhulume

(b) **Chaza takhi taleligama lelibhalwe ngalokucindzetelwe** **[5]**

Silwane **siyabaluma** bafana.

- /si-/ sivumelwano senhloko
- /-ya-/ sakhi sekwelula sento/ insita sento
- /-ba-/ sivumelwano samentiwa
- /-lum-/ umsuka wesento
- /-a/ sijobelelo sesento/nkhamisa logcinile

Common incorrect response

- /si-/ sivumelwano sesento

(c) **Bhala imisho lenaloku lokulandzelako.**

Most candidates simply listed the required parts of speech instead of writing sentences. Other candidates were unable to differentiate between s*entakutsi* and *sibabato*.

(i) **libitombaca lelinesento nesento.** **[2]**

Expected responses

- Mabulalehleka/ Velabahleka/ Mahambabuye

Common incorrect responses

- Hambahamba/shayashaya

(ii) **Sibabato semvelo lesikhomba kumangala.** **[2]**

Expected responses
- Hawu! Wu! A! Maye! Shwele!

Common incorrect responses
- Yehheni bo! / inyandzaleya!

(iii) **Sentakutsi lesilunga linye.** **[2]**

Expected responses

- Bhu/ bha/ hhu/nke/mbo

Common incorrect responses

- Phahla/ bhamu

Umusho lowenta umcondvo lophelele[1]
Ligama lisebente njengoba lichaziwe embutweni.[1]

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Paper 207/03

Key messages
- Candidates should follow the instructions and answer the required number of questions. Some candidates answered two (2) questions in Section A instead of three (3) whereas others answered both questions in section B instead of one (1).
- Questions on higher order skills proved to be a challenge to most candidates.

General comments

This paper had two sections. Section A comprised of four questions based on *Umlolotelo, Incwadzi Lengenakheli, Emaphupho Emadvwala* and *Wena Bewungatsini* while Section B comprised two questions based on *Kuhlehla, Kubutseka, Kwetfula* and *Umcwasho*.

The candidates were required to answer four (4) questions in all - (**three** from Section A and **one** from Section B). The performance of a majority of the candidates was above average which was commendable. However, some candidates did not adhere to the instruction and answered two (2) questions in Section A instead of three (3) whereas others answered both questions in Section B instead of one (1). It was noted that candidates from one Centre answered all the questions instead of three (3) questions from Section A and one (1) from Section B as per the instruction. Also, all candidates from another centre did not answer any of the questions but just wrote their names and candidate numbers. It is essential that candidates adhere to instructions at all times. Some candidates did not answer any question in Section B despite that it was compulsory for them to choose between Question 5 and 6 and that affected their overall performance. Teachers are reminded to encourage candidates to proof-read their work to minimize careless mistakes. Also, candidates should be discouraged from writing the questions before answering as it is a waste of time. Below are some spelling mistakes that some of the candidates made:
- Kutsulisa instead of kuthulisa
- Info instead of intfo
- Infihlo instead of imfihlo
- Usti instead of utsi
- Inftombi istead of intfombi

Most candidates used wrong vocabulary in some sections. Generally, there was average influence from English, Zulu and Slang. Teachers are urged to discourage the usage of such expressions because this affects the overall performance of the candidates. The following are examples of English expressions:
- Simo bekaphetfwe stress.
- Kutsi igovernment yakhe emalungelo.
- Bantfu abasahlehli ngoba babhizi.
- Bengingamyisa kubocounsellor.
- Bengingashayela labadisiplina bantfwana.

The following are examples of Zulu expressions:
- Nomphumelelo <u>wancaba</u>.
- Kuhamba uyobona <u>lisoka</u>.
- <u>Zintombi</u> instead of Tintfombi.
- <u>Uyeyisa</u> instead of uyedzelela

The following are examples of casual expressions:
- Kuvakashela <u>lojola</u> naye instead of singani sakho.
- Bekufanele <u>ayophanda.</u>

Most candidates used wrong vocabulary in some sections. The following are examples of wrong vocabulary:
- <u>Kugcoka</u> buhlalu instead of <u>kugaba.</u>
- Umntfwana uyakhala <u>unyoko</u> akekho kutomnaka instead of unina …

MODERN LITERATURE

SECTION A

In this section, candidates were reqioured to answer three (3) questions in all. They were required to answer Question 1 and then choose two (2) questions from Questions 2, 3 and 4. The performance of most candidates in this section was above average. However, some candidates partially answered some questions and left blank spaces in some parts of the same questions. Few candidates did not attempt any of the questions in this section but answered both questions in section B. In some instances, some candidates gave responses which were irrelevant to the question but were from other texts studied at JC level currently.

TRADITIONAL LITERATURE AND CULTURE

SECTION B

In Section B candidates were required to choose one question between Questions 5 and 6. However, some candidates ignored the instruction and answered both questions. A majority of the candidates presented their work neatly and wrote legibly but there was a drastic decline in the use of the siSwati language both in the conventions of writing and expression. There were too many spelling mistakes.

Comments on specific questions

SECTION A

<u>**Umbuto 1**</u>**: Temdzabu – UMLOLOTELO- Koboyi – G.D. Dlamini na G. Garb**

This was a compulsory question consisting of 20 marks. It was noted that most candidates displayed an average performance and only a few of them performed above average.

(a)   **Chaza kutsi yini umlolotelo.**   **[1]**

   Expected response

   Umlolotelo yingoma/ yinkondlo/ silandzelo lesihlatjelelwa ngulogadze umntfwana.

   Common wrong responses

   Kwekudlalisa umntfwana/ kwekukulalisa/ yindzaba lekwenta ulale kahle.

(b)   **Imilolotelo imcoka ngani? Bhala kubili.**   **[2]**

   Expected response

   Kuthulisa / kubindzisa / kulibatisa / kujabulisa umntfwana.
   Kuphawula ngesimo setintfo ekhaya / kutihhamula / kuhaya lotsite.
   Kulalisa umntfwana.

   Common wrong responses

   Umlolotelo uletsa bunandzi kulohlabelako/ uletsa butfongo kulabalalele.

(c)   **Bhala ligama lemntfwana lohlatjelelwa lomlolotelo longenhla.**   **[1]**

   Expected response

   Koboyi.

(d)   **Chaza lamagama lalandzelako lakulomlolotelo:**

   (i)   **kujuma**   **[2]**

   (ii)   **timphetfu**   **[2]**

      Expected response

      (i)   Kujuma - kuhamba kwentfombi/ kwelijaha liye lapho liganwe/
         litsandvwe khona/ ekhabo singani bayolibona.

(ii) timphetfu – tibungu letitfolakala enyameni lebolile/ esilondzeni.

Common wrong response

(i) kuhamba uyolala nendvodza ekhaya bangakuboni nitichaze /
kuvakashela lojola naye endlini yakhe noma ekhaya lakhe nitichaze.

(ii) Timphetfu tinyoni letindizako / tinyoni letesabekako letidla bantfu/
tilwanyana letinjengetintfutfwane tidla bantfwana lababekwa
ematjeni/ ngemasela.

(e) **Lolotala lomntfwana wendzile yini? Sekela imphendvulo yakho ngalokufundze kulomlolotelo.** **[2]**

Expected response

Akendzi ngoba kutsiwa kulomlolotelo uyojuma ngesiSwati umfati akajumi kujuma intfombi.

Common wrong responses

Akendzi ngoba ngabe wendzile ngabe ushiye umntfwana kulendvodza nakayowujuma/ beyitamshaya lendvodza nasashiye lomntfwana yedvwa/ akendzi ngoba nawendzile wendzile akubuyelwa emuva.

Wendzile ngoba ngabe ute umntfwana kube akendzi.

(f) **Lolohlabela lomlolotelo ukusiphi simo? Sekela imphendvulo yakho.** **[2]**

Expected response

Lolohlabela lomlolotelo ubuhlungu/ akajabuli/ uyahlukubeteka/ ukhubekile/ utfukutsele ngoba naboKoboyi ushiye lomntfwana akwatiwa kutsi uyephi futsi utawubuya nini yena ke sewukhalelwa ngulomntfwana / lomntfwana seyintamane yakhe.

(g) **Ungumuntfu lonjani lolotala lomntfwana? Bhala emaphuzu lamatsatfu uwasekele ngalokufundze kulomlolotelo.** **[6]**

Expected response

Usishi/ unelunya/ akamcabangeli lomunye umuntfu – uyahamba nje ashiye umntfwana angasho nekusho, lomntfwana bese uyakhala afuna unina.

Utsandza emadvodza/ ulihatsa – kutsiwa akekho nje uyowujuma emajaheni hhayi ejaheni, manengi lamajaha lajuma kuwo.

Ungumbulali/ unenhlitiyo lembi/ unesibhuku/ unesibindzi – kutsiwa utawubuya nesisu atale umntfwana ambeke etjeni loyo mntfwana utakufa.

Common wrong responses

Some candidates struggled to answer the questions basing it on the mother's character instead they focused on lolohlabela lomlolotelo and their responses were:

Unelubandlululo uze utjela umntfwana ngekujuma nekutsi unyoko akekho ngoba nje avilapha kumsita/ unemona kutsi yena akayi kuyojuma kani unyoko waKoboyi uye kulabanyenti/ bekacabanga kutsi lomntfwana lomncane utawuva ngani lentfo lendzala kangaka kunaye? / unenhlitiyo lembi uhlambalata unyoko wemntfwana.

(h) **Ngekubuka kwakho yini likhambi lelingehlisa futsi livikele kutsi bantfwana bahlukubeteke njenganangu lokulomlolotelo?** **[2]**

Expected response

Labangakalungeli kunaka umntfwana abangalali sanhlobo/ abavikele kutfola umntfwana longadzingeki ngekusebentisa imijovo nemaphilisi kantsi ikahle kakhulu ikhondomu ngobe ivikela netifo.

Common wrong responses
Akwakhiwe tindzawo tekugcina labantfwana/ lalabajuma bashiye bantfwana ababoshwe/ bagcugcuteli nemaphoyisa emmango akahambe afuna labonyoko labashiya bantfwana.

MODERN LITERATURE   TINCWADZI LETIFUNDZIWE

Umbuto 2: INCWADZI LENGENAKHELI - Thembekile Msibi (Umhleli)

This question was a not popular option and those that chose it performed below average. Although most of the candidates did not do well as in this question they demonstrated that they were not familiar with the short story, some did very well.

(a) **(i)** **Bhala babili lebebavakashele Madondo kulesiceshana** **[2]**

Expected response

Matfunjwa na Sukati.

Common wrong responses
BoKhomandandi basemaphoyiseni/ ngulabakhulu lebekasebenta nabo Madondo/ baphatsi basemaphoyiseni.

(ii) **Bhala libito laMadondo.** **[1]**

Some candidates did not write the names of Madondo's visitors but just stated the job they did. Others gave responses from Umnotfo and Wena Bewungatsini.

Expected response

Ganinjobo.

Common wrong responses

Gabangani Matsenjwa (Umnotfo) / Sibhakuza (Wena Bewungatsini?)

(b) **Chaza kutsi usho kutsini lomugca "ngekuphatima kweliso".** **[2]**

Expected response

Ngekushesha/ masinyane/ ungakacapheli/ ungakabheki ngesikhashana/ ungakanaki

(c) **Ngekubuka kwakho Madondo ubahleka bulima buni laba labamvakashele?** **[2]**

Expected response

Ubahleka kutsi <u>uyabona</u> kutsi bafuna anatse namnedi nje ngoba bafuna <u>kumbulala</u>/ Sukati uwisa libhodlela ngoba angafuni Matfunjwa alinatse ngoba butsi bebucondziswe <u>ekubulaleni</u> Madondo loko <u>uyakwati</u> Madondo.

Common wrong response

Letivakashi beticabanga kusi Madondo ulibele tawisa libhodlela / tenta shengatsi tiyamtsandza Madondo kantsi tiyamenyanya.

(d) **Kute lokufihlakele lokungeke kuphumele ebaleni. Fakazela lombono ngalokwenteka kulendzatjana usebentise emaphuzu lamane**. **[4]**

Most candidates gave responses that had nothing to do with a secret being exposed which did not meet the demands of the question. Some candidates confused *Sigubhu Semsekenya* with *Umbhedze Wetinhlungu* and wrote: 'kwaphumela ebaleni kutsi Madondo walala nemntfwanakhe waze wamtalisa ngiko nje agula angafi.'

Expected response

Lokwakufihliwe kwaphumela ebaleni ngunaku:
- Umfana wabulawa sibhamu saMatfunjwa.
- Madondo waficwa ngekwenyuselwa esikhundleni ngobe afuna kubhabata indzaba yekudutjulwa kwemfana.
- Kwentiwa bucili sagcina singakapotjolwa sidvumbu semfana.
- Kwashaywa bantfu bephulwa imikhono nemilente bangakoni lutfo.
- Shukwako wabulawa boMatfunjwa naSukati ngobe kukhona lebekafuna kukubhabata.
- Madondo ugula akafi futsi akasindzi ngobe ubanjwe timfihlo.
- Madondo abetawubulawa nganamnedi lofakwe umkhuba ekhatsi noma ngemaphilisi lebebamphatsele wona boMatfunjwa naSukati.

(e) **(i)** **Ngekuva kwakho lendzatjana, yini sigubhu semsekenya?** **[2]**

Most candidates were unable to provide the correct answers for this question.

Expected response

Ngulokukuhluphako longakhoni kukukhuluma/ yimfihlo leletsa inkinga
kulabanyenti nayivakala/ yindzaba longafuni iviwe ngulabanye ngobe kuvakala kwayo
kungaletsa umonakalo lomkhulu.

(ii) **Madondo waphubuta sigubhu semsekenya. Sifundvo sini lesisitfola kuloko nekugula kwakhe?** **[3]**

Most candidates were unable to provide the correct answers for this part question and it was noted that some candidates had a challenge in distinguishing a moral lesson from a theme.

Expected response

Kufihla liciniso kuletsa inkinga kumuntfu kube angaze agule afe nekufa. Kulendzatjana sibona Madondo uyagula ngobe wafihla kutsi umfana wabulawa sibhamu saMatfunjwa kwatsi yena wakhushulelwa esikhundleni kute angetuyikhuluma leyondzaba. Wagula Madondo wangafi wangasindzi waze watiphumulela ngemuva kwekukhuluma liciniso.

Common wrong responses

(i) Ngulesisu saMadondo lebesingumkhavayi sicwebetela / sisu lesikhulu lesivele imisipha lesingabhubuka noma nini.

(ii) Bulongo bemuntfu abusindzi/ tipoko tiyahlasela nawungakhiphi liciniso/ singabokhuphukela etikhundleni ngalokungakafaneli ngoba bese sihlaselwa sisu lesicwebetelako.

(f) **Bhala ingcikitsi yalendzatjana usekele imphendvulo yakho ngalokufundzile.** **[4]**

Most candidates had a challenge in distinguishing a moral lesson from a theme and thus could not score anything.

Expected response

Bubi/ bucili/ yinkhohlakalo/ ngumonakalo lowentiwa ngulabaphetse emaphoyiseni/ emisebentini. BoMatfunjwa, Sukati naMadondo bebenta emacala bawafihle/ Matfunjwa wadubula umfana wafihla wabuye wenta siciniseko kutsi sidvumbu semfana asipotjolwa futsi naMadondo akayikhiphi leyondzaba.

Common wrong response

Umbhali uveta ingcikitsi lesekukhohlakaleni kwemaphoyisa/ ingcikitsi kutsi emaphoyisa akhohlakele/ ingcikitsi kulapho Madondo akhipha timfihlo/ kulapho Madondo agula sisu sicwebetela angasakhoni kuya emsebentini.

Umbuto 3: EMAPHUPHO EMADVWALA – Thembekile Msibi

This question was popular in this section but most candidates performed below average in most of its parts especially in questions 3 (d), (e) and (f).

(a)   Ukhuluma nabani LaGwebu kulesiceshana, futsi bakuphi?   [2]

Expected response

Tintfombi, basekhaya kaCindzi.

Common wrong responses

Nemkhulawakhe/ nababekati waSimo naMajaha/ Zintombi/ Ntfombitodvwa/ LaHhekeza/ Cindzi, bakuMaliyaduma basekhaya.

(b)   Nika kube kutsatfu lokwenta kutsi Cindzi ashaye Simo.   [3]

Expected response

- Washaya Majahandzile/ Majaha/ umnakabo.
- Wephuta kubuya esikolweni
- Akalalanga ekhaya emva kwekushaya Majaha
- Waphendvula unina kabi

Common wrong responses

- Simo wanatsa tjwala/ washisa sikolwa/ wabhema ligwayi
- Waphendvula uyise kabi
- Akahloniphi batali bakhe
- Wapha Ndlovu siphon

(c)   Kusho kutsini kutsi "…entiwa yinhlitiyo"?   [2]

Expected response

Achutjwa/ aphocelelwa/ buhlungu / intfukutselo / kukhubeka.

Common wrong responses

- Cindzi bekamtsandza Majaha angafuni ngaye.
- Cindzi bekamtsandza Simo ngiko amshaya ngobe umntfwana lomtsandzako uyamshaya.

(d) **Kushaya Simo kwamsita yini Cindzi? Sekela imphendvulo yakho ngalokufundze emdlalweni.**

[2]

Most candidates were unable to give the correct response.

Expected response

Cha akuzange/ akumsitanga ngoba kwakha intondvo lenkhulu kuSimo nebatali bakhe/ kuSimo naMajaha/ nemnakabo. Simo wanatsa tjwala.

Common wrong response

Kwamsita kakhulu ngoba Simo wayiyekela lendzelelo/ wayekela kubhema tidzakamiva/ Kwamsita ngoba Simo akazange aphindze anatse tjwala/ Kwamsita ngoba weva kutsi hhemu Cindzi kwehla kutfukutsela.

(e) **Nika sifundvo sibe sinye lesitfolakala kulesiceshana. Sekela imphendvulo yakho.   [3]**

Most candidates had a problem with this question as they gave moral lessons from the whole play and not from the given extract.

Expected response

Indvuku ayiwakhi umuti/ kushaya umntfwana akusilo likhambi. Cindzi wamshaya Simo kodvwa loko akumsitanga ngobe Simo wachubeka wenta lokukhulu, wanatsa tjwala.

Common wrong responses

It was noted that some candidates had responses which were themes and not moral lessons. Bubi bekushaya umntfwana / yingoti kushaya umntfwana / bubi betjwala.

(f) **Simo bekafanele kunatsa esikolweni futsi adzakwe. Vumela noma uphikise lombono ngemaphuzu lamabili.   [4]**

Most candidates had a challenge in this question and failed to support their claim.

Expected response

Bekafanele:
- Bangani bakhe bebanatsa futsi bebahlale bamncenga kutsi anatse ngobe tjwala buyahlakazisana futsi benta kutsi ukhohlwe tinkinga.
- Beketama kucedza tinhlungu netinsizi takhe njengobe ekhaya kubo bebamenyanya, uyise waze wamshaya kamatima yena angaliboni licala lakhe.
- Batali bakhe bebamtsetsisa njalo ngekutsi uyanatsa wabona kuncono atowutsetsiselwa intfo layentile.

Bekangakafaneli:
- Kunatsa esikolweni ngulelikhulu licala futsi umntfwanesikolwa akabhekeki kutsi anatse.
- Kunatsa tjwala akusiyo indlela yekucedza tinkinga, esikhundleni kutsi tiphele tiyandza.
- Simo ngabe wakhuluma nathishela ngetinkinga takhe.

Common responses

- Bekangakafaneli ngoba walalela bangani bakhe boDuma naMathoko kantsi ngabe akabalalelanga.
- Bekafanele ngoba ngabe wakhuluma nathishela kodvwa akakwentanga loko.

(g) **Kube bewungumtali waSimo bewungentanjani lapho aletfwa yimoti yesikolwa ehluleka nekuhamba? Sekela imphendvulo yakho ngemaphuzu lamabili** **[4]**

Some candidates had challenges because they changed Simo's character from what it is in the text.

Expected responses

Bengingamcosha
- ngingahlala njani nesidzakwa ngingazange sengibunatse mine?
- kulunge ahambile naye atowukhululeka ente loko lakutsandzako angaze angibulale ngenhlitiyo.

Bengingamkhulumisa
- kuyabonakala kutsi kukhona inkinga, kukhuluma naye vele bekungasita kutsi abhoboke.
- kukhuluma naye bekutangisita ekutseni ngitfole likhambi sobabili sisitakale.

Bengingamshaya
- abetabe angitfukutselise kakhulu futsi angihlazile kubothishela.
- nangimyekela ngingamshayi vele ngitaba mubi kulabothishela kuncono nabo babone kutsi kukhona lengikwentile.

Common wrong responses

Bengingamangala kutsi umntfwanami wehlelwe yini ngobe angazange sekangihluphe ngisho kanye solo atalwa.

Bengingashayela emaphoyisa ngoba vele umntfwanami bekuyobe unatsiswe ngesibucili abengeke wami Simo anatse tjwala abemesaba Nkulunkulu.

Bengingashayela thishela lomkhulu ngitsi akachaze kutsi udzakwa njani umfana wami alimale ngibe mine ngati kutsi uphephile etandleni takhe.

Umbuto 4:   WENA BEWUNGATSINI - Hugh Magagula

This was the most popular question in this section and a majority of those who opted for it performed very well. However, some candidates performed below average. Questions 4 (d) (e) and (f) proved to be challenging to some of the candidates who chose Question 4.

(a)   Bhala libito nesibongo sendvodzakati lokukhulunywa ngayo.   [1]

Most candidates were able to give the correct response.

Expected response

Nomphumelelo Zwane.

(b)   Lomake uthandaza kutsi abuyiselwe indvodzakati yakhe nje yahambelani ekhaya, futsi ikuphi?   [3]

Expected response

Yacoshwa ekhaya, icoshwa batali bayo/ nguyise/ nguZwane. Nomphumelelo nyalo useDvudvusi/ eBulembu/ eMlembe.

Common wrong responses

Yahanjiswa ekhaya ngoba ikhulelwe kwatsiwa ayihambe iyokwendza kuMangedla eSipiki /iseDvudvusini/ Havelock.

(c)   Waphendvuleka yini lomthandazo walomake? Chaza kuvakale.   [2]

Most candidates were able to respond positively to this inferential question although some failed to give a correct response.

Expected response

Yebo/ waphendvuleka ngoba wagcina atfolakele Nomphumelelo futsi aphila. **Noma** Cha/ awuphendvulekanga ngoba noma bamtfola Nomphumelelo wala kubuyela ekhaya.

(d)   Chaza loku lokulandzelako lokukulesiceshana:

(i)   losemafini   [2]

Expected response

Umdali/ Simakadze/ Nkulunkulu/ Jehova/ Jesu/ Somandla/ Somadili/ Mvelinchanti/ Mlentengamunye.

Common wrong responses

Longetulu kwako konkhe/ lomdzala wetinsuku/ inkhosi yemakhosi.

(ii)   sitselo sesilingo senyama lebutsakatsaka   [2]

It was noted that most candidates used vulgar language when answering this question.

Expected response

Ngumntfwana lotelwe bantfu   labangakatsatsani/ labangakashadi.

Common wrong responses

Ngulesitselo lesadliwa nguEva wabese upha Adamu/ sisu saNomphumelelo.

(e)   Kukholwa kwebatali labakulendzaba kunebumphumphutse ekhatsi. Sekela ngemaphuzu lamabili ususele endzabeni.   [4]

Expected response

- Batsi nabathandaza baphendvulane, bagcekane, basolane ngalomthandazo lokuyintfo lengakhombi nani kukholwa. Kufanele ngabe bayakhulumisana nje babodvwa bangadlali ngaNkulunkulu baze loko bakufundzise bantfwana.
- Batsi bantfwana bangahlabeli bagidze tingoma tesintfu ngobe temahedeni. Zwane ushaya Nomphumelelo lokudida bantfwana ngobe tingoma tesiSwati nabo bangemaSwati.
- Abatsetseleli ngobe bacosha Nomphumelelo ekhaya kantsi kukholwa Khrestu kuhamba nekutsetselela.
- Zwane ucosha Mbhamali uze umuma ngisho kudla lokuphambene naSimakadze lotsi asihlephulelane konkhe lesinako.

Common wrong responses

- Zwane unekukholwa lokuncane ubita lomunye umzalwane ngaTholeni lokuyinhlamba. (It must be noted that tholeni is not an insult but sinanatelo sakaMbhamali).
- Vele batimphumphutse ngoba konkhe labakwentako akukhombisi kukholwa / kute likholwa lelingenta lemihlolo lebebayenta.

(c)   Chaza similo saLaSimelane ngemaphuzu lamabili usekele ngalokufundze kulesiceshana.
                                                                        [6]

Most candidates were able to give responses that were to do with characterization but forgot to base their responses only on the given extract.

Expected response

LaSimelane uneluvelo/ unesihawu – uthandaza kutsi mane amtfole Nomphumelelo aphila.
unelutsandvo – ufisa kutfola bantfwabakhe bonkhe nalomkhwenyane abengamfuni nyalo utsi angamtsatsa.
uyatsetselela/ uyacolela/uyawabona emaphutsa akhe – ucolela Nomphumelelo afisa nekutsi bamtfole batowulungisa tintfo.

Common responses:

Unenhlitiyo lembi – ukhona nje umfati longavumela indvodza yakhe icoshe bantfwana ekhaya?

Ulibele - uvuma konkhe lokushiwo nguZwane noma abona kutsi akusiko.

Akawati umhelo – ngoba ulahla bantfwana utsi abayohlupheka kuphi nje?

SECTION B   IMIHAMBO NEMASIKO

<u>**Umbuto 5:**</u> **KUHLEHLA NEKUBUTSEKA**

Generally, most candidates performed exceptionally well in Section B than they did in Section A. Question 5 was very popular in this section such that very few candidates chose question 6. Most candidates did exceptionally well in Questions 5 and most of those who chose Question 6 performed below average.

(a)   **Kuhlehla**

(i)   **Bhala indlela libutfo lembali lelihlehla ngayo emakhosini.**   **[1]**

Most of the candidates were able to answer this question correctly.

Expected response

Ligeca/ liletsa umhlanga

Common wrong responses

Lishanyela, lisindze emabala / lakha emaguma / liletsa emaganu

(i)   **Bhala tindzawo letimbili lapho sive semaSwati kufanele sihlehle khona.**   **[2]**

Expected response

Emphakatsi / endlunkhulu yemmango kanye nasigodlweni / ebukhosini noma endlukhulu yelive.

Common wrong responses

Ekhaya / emtini wesikhulu nasekhaya / emtini wenkhosi / eNgabezweni / eLudzidzini.

(ii)   **Umuntfu longahlehli wentiwa njani? Ngekubuka kwakho kufanele yini kutsi entiwe lolotsi wentiwa kona? Chaza kuvakale.**   **[3]**

Expected response

Uyahlawuliswa, kufanele ngobe wonkhe lokhontile/ ufanele ahloniphe lapho akhonte khona/ kuhlehla kukhomba inhlonipho kulabakuphetse emmangweni/ nakangahlawuliswa nalabanye batawuyekela kuhlehla.

Noma

Akukafaneli ngoba bantfu sebanemalungelo nakangafuni akafuni/ bantfu abasangenelani nekuhlehla bagcwele emalungelo/ bantfu batsi kuhlehla yindlela yekuhlukubeta bantfu/ bantfu bayedzelela abafuni kuphatfwa/ abancengi lutfo emphakatsi banetimali tabo.

(iv) Lisiko lekuhlehla alisenteki njengobe kubhekekile. Sekela Lombono ngemaphuzu lamabili. **[4]**

Expected response

Bantfu sebagcwala umoya wemalungelo abafuni kuhlehla/ batsi bayahlukubetwa/ bantfu sebayavilapha kuhlehla ngobe noma sebadzinga lusito imiphakatsi ayibasiti ngalutfo/ labanye batsi kuphikisana nenkholo yabo/ bantfu bayasebenta sebete sikhatsi/ kunyenti lokubi lokuvakala kutsi kuyenteka ekuhlehleni manje labanye sebayala nebantfwababo nebafati babo.

(b) Kubutseka

(i) Chaza kutsi liyini lisiko lekubutseka unike nendzawo yinye lapho kubutsekelwa khona. [2]

Expected response

Kugana inkhosi/ kutsandza inkhosi/ yindlela yekungena ebutfweni.
eBuhleni/ eNgabezweni/ eLudzidzini/ eMphumalanga/ eMbangweni/ eNtfonjeni

(ii) Chaza loku lokulandzelako lokuhambelana nekubutseka usho kutsi yini umsebenti wako:

simohlwane

inkilingane [4]

Expected response

Simohlwane - lichuzu leliphotselwe ngehholomi lengemachuzu lamakhulu ugatjwa entsanyeni ngulabo lababutsekile kuphela

Inkilingane – ligabha lelivutako lobutsekako utfunywa kuyewukha emanti ngalo

Common wrong response

Simohlwane ngulokugcokwa/ ngulokugacwa/ ngulokugatjwa ngulobutsekile enhloko/ emacakaleni/ esandleni/ emkhonweni. Lolu lucotfo lokhombisa kutsi unganani ulugcoka elukhalo.

Inkilingane yindvuku/ sagila lesiphatfwa libutfo/ yindzawo lofungela kuyo/ ligumbi lelilala labo labatowubutseka.

(iii) **Etikhatsini talamuhla lisiko lekubutseka libhekene netinsayeya letinyenti. Bhala timbili taletinsayeya.** **[4]**

Expected response

- Bantfu sebabutseka ngobe bafuna kusitakala/ bafuna umsebenti/ bafuna kungena emasotjeni nasemaphoyiseni.
- Bantfu abafuni kusebentela inkhosi batsi bayagcilatwa
- Abasitfoli sikhatsi sekuyobutseka ngekubambeka emsebentini/ esikolweni.
- Batsi kubutseka kuphikisana nenkholo yabo.

Umbuto 6: KWETFULA NEMCWASHO

This question was unpopular in this section and it was noted that most candidates who chose it did not do well.

(a) **Kwetfula**

(i) **Bhala kunye lokwetfulwa lutsango emakhosini.** **[1]**

Expected response

Buganu/ tibhidvo/ tilimo/ imisebenti yetandla (emacansi, imishanyelo, titsebe).

Common wrong responses

lutsango luyagidza / lwetfula tjwala / lucamba tingoma.

(ii) **Bhala letinhlobo letimbili talenyama lebitwa ngeluhlangotsi leyetfulwako.** **[2]**

It was noted that some candidates had difficulty answering this question.

Expected response

sibindzi / litfumbu / lufu

Common wrong responses

kwangekhatsi / inyama lebovu / tinso / umtsala / ibhayibheli.

(iii) **Umfana wetfula kubani ekhaya futsi wetfulelani kulowo letfula kuye?** **[3]**

Expected response

Wetfula kuyise/ kubabe wakhe ngobe nguye lobhekana nemacala endvodzana yakhe.

(iv) **Lisiko lekutsi lijaha lelisebentako letfule endlunkhulu/ kagogo alisenteki kahle. Sekela lombono ngemaphuzu lamabili.** **[4]**

Expected response

Bantfu labasha abasakholelwa kulelisiko futsi abasalilandzeli/ bantfu labasha sebati kutsi imali labayisebentile yabo ayisiyo yemadloti/ labanye babo batsi kubuhedeni kukhonta emadloti.

Common wrong responses

Sekwabate indlu yakagogo/ bantfu sebaphucuka abati kutsi yini kwetfula/ kukuphi kagogo.

(b) **Umcwasho**

(i) **Chaza kutsi liyini lisiko lemcwasho.** **[2]**

Expected response

Lisiko lesiSwati lapho tintfombi tihlala iminyaka letsite tingagani kutsi letiganile tingasondzelani netingani tato futsi tingajumi ngoba tigubha siga/ intfo lenkhulu letsite lengazange seyenteke eveni.

Common wrong responses

Umcwasho ngulokucwasha esimongweni kute wonkhe umuntfu akubone.

(ii) **Chaza kutsi kushoni kudla tekondza esikweni lemcwasho.** **[4]**

Expected response

Kuhamba nilandze tinkhomo letihlawuliswa emakhaya omabili alabo labephule umtsetfo wemcwasho. Likhaya lekhabontfombi likhipha inkhomo ledliwa tintfombi bese kutsi lena lekhokhwa bekhabojaha iyiswe emphakatsi.

(iii) **Etikhatsini talamuhla lisiko lemcwasho libhekene netinsayeya letinyenti. Bhala timbili taletinsayeya.** **[4]**

Expected response

- Bantfu abasafuni kulandzela emasiko batsi kulilungelo labo kuphila ngendlela lefunwa ngibo/ abafuni kugcilateka.
- Labanye batali batsi emasiko aphikisana nenkholo yabo abuhedeni.
- Labanye batsi emasiko alabo labangakafiki ezingeni lelisetulu/ labangakaphucuki.
- Labanye abafuni lutfo loluhambelana nebukhosi ngobe kubangwa ipolitiki.
- Labanyenti bahlala etikolweni/ emisebentini kute sikhatsi semasiko.